Dr. Sylvia C. Chard
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Dr. Sylvia Chard was for 7 years
Director of the Child Study Center,
Laboratory and Demonstration School
at the University of Alberta,
Edmonton, Canada

www.childstudycentre.net

Sylvia Chard has published the following resources:

**Books**


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**Drawing**

Dr. Chard’s interest and expertise in young children’s drawing has enabled her to show teachers not only how to encourage children to draw but also how to improve their own drawing.

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The Project Approach

Memorable Learning

Dr. Sylvia C. Chard
In-Service Training Opportunities

Dr. Sylvia Chard offers professional development on project based teaching and learning for teachers of children from preschool through the elementary grades.

workshops
institutes
Conferences

Teacher: “Our first project has been very successful and we look forward to doing another project again soon. I have seen the children grow in ways that I could not have imagined!”

HELPING TEACHERS IMPLEMENT THE PROJECT APPROACH

Sylvia Chard has written articles on the project approach, integrating the curriculum, and the power of children’s drawing. Her research interest in teachers’ professional development enables her to help teachers particularly with the practical, day-to-day challenges this way of working with children presents.

Dr. Chard has also worked with school districts on initiatives to implement the Project Approach district-wide.

Dr. Chard’s presentations on the project approach include powerpoint illustrations to show details of how projects are developed with:

• photographs of children at work
• samples of project work

Workshops

• Planning projects
• Doing field work
• Investigating people and places
• Representing new learning
• Integrating the curriculum
• Documentation
• Assessing student learning

WEB SITE

Dr. Sylvia Chard owns and maintains an extensive web site. She has a blog which regularly addresses topics of interest to teachers.

She offers access to a variety of resources for teachers through an online store.

Six Practical Guides to the Project Approach

1. Projects and the Curriculum: Seeing the Possibilities
2. Features of the Project Approach: A Framework for Learning
4. Launching a Project: Initial Understanding
5. Developing a Project: Investigating and Representing
6. Concluding a Project: Presenting the Work

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